

Technology-Enhanced Language Project Plan

This worksheet will help you to create an engaging lesson for the World Languages classroom that utilizes technology to support the National Standards for Foreign Language Instruction for Communication and 21st Century Learning Skills.

Lesson Name	Furniture/Decoration
Lesson Topic	Comparison of Chinese Traditional and Contemporary or Western Style Furniture/Decoration
Time Suggested	30min
Lesson Location/Meeting Software	www.blogger.com http://novastartalkyue.blogspot.com/ www.padlet.com Freer/Sackler Museum
Technology Used	iPad, Brainshark, Blogger, Padlet

Lesson Overview

Briefly describe the lesson.

Work with group of three or four and find the Chinese style furniture or decoration in the exhibitions at the museum which interest you during the visit. Take pictures and videos, and research on the topic of your choice. Develop a description of comparison by using colors, sizes, and comparison sentence structures. Also comment on what you find through the comparison.

Learning Objectives

What will students know and be able to do at the end of this lesson?

KNOW:

DO: Describe comparisons using the 比 sentence structure with the vocabulary of colors, sizes and the names of furniture and decorative objects.

Comment and express your preference of style using 喜欢, 更喜欢.

Learning Outcomes

How will you know that students can do that? What will the evidence be that they have met the lesson objectives?

Instructional Plan

What instructional activities will be used? What tasks will students need to complete?

Opening Activities/Introduction to Material:

Main Learning Activities:

Closing Activities:

Standards-Based Instruction

How does this lesson address the three communicative modes – interpersonal, interpretive and presentational?

Interpersonal Communication:

Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

Interpretive Communication:

Students understand and interpret written and spoken language on a variety of topics

Presentational Communication:

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics

Post Lesson Assessment

How will you measure the effectiveness of the lesson once it has been completed?

Rubric created for projects.