

## Technology-Enhanced Language Project Plan

This worksheet will help you to create an engaging lesson for the World Languages classroom that utilizes technology to support the National Standards for Foreign Language Instruction for Communication and 21<sup>st</sup> Century Learning Skills.

Lesson Name	Hierapolis/Cottoncastle/Pamukkale
Lesson Topic	Visiting ancient site Hierapolis known in Turkish as Cottoncastle/Pamukkale in Denizli province, Turkey using public transportation.
Time Suggested	45 minutes
Lesson Location/Meeting Software	Blackboard Collaborate
Technology Used	Google earth, Google Map, Panoramia, YouTube, Brainshark, Voxopop

### Lesson Overview

*Briefly describe the lesson.*

Before the meeting in BBC, students will be given homework through Voxopop to describe a picture taken in Hierapolis, Denizli in the target language. The teacher will share a slide through Brainshark that consists of pictures of the site as well. During the class teacher will show the students how to find the site using Google Earth and Google Map and will talk about possible public transportation to reach the site. The teacher will also show how students can use various public transportation using online reservation and websites. Then teacher will use breakout rooms to let students converse on the questions using mic and camera.

At the end of the class, students will be assigned to make a comic strip on their imaginary trip to the site using public transportation. They will be using either Pixton or Comic Strip It.

### Learning Objectives

*What will students know and be able to do at the end of this lesson?*

#### KNOW:

Students will learn how to travel from Istanbul to Hierapolis ancient site in Denizli province using public transportation and will find out the features of this site, which is the biggest necropolis in Anatolia and has beautiful white travertine caused by the thermal spa water.

**DO:** They will use Google earth and map to inquire about their route. They will also use websites of the public transportation companies to inquire about the cost and the time of their travel. They will make a comic strip on their imaginary trip.

### Learning Outcomes

*How will you know that students can do that? What will the evidence be that they have met the lesson objectives?*

They each will have to do a project on their imaginary trip to Hierapolis using Pixton or Comic Strip It. They will also answer questions during the session.

### Instructional Plan

*What instructional activities will be used? What tasks will students need to complete?*

#### Opening Activities/Introduction to Material:

Before the meeting in BBC, students will interpret a picture taken in Hierapolis through Voxopop. The teacher will also share a slide through Brainshark.

#### Main Learning Activities:

Using Google Earth and Map to locate the site and see the route they would follow and using websites to obtain information on public transportation

#### Closing Activities:

Questions, breakout rooms, comments

### Standards-Based Instruction

*How does this lesson address the three communicative modes – interpersonal, interpretive and presentational?*

#### Interpersonal Communication:

Students obtain information through the teacher's presentation in BBC and through Google Earth and Map, and You tube. They exchange opinions in breakout rooms.

*Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions*

Interpretive Communication: Students interpret the picture of Hierapolis using Voxopop to record their voice in the target language.

*Students understand and interpret written and spoken language on a variety of topics*

#### Presentational Communication:

Students prepare a comic strip on their imaginary trip using Pixton or Comic Strip It

*Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics*

**Post Lesson Assessment**

*How will you measure the effectiveness of the lesson once it has been completed?*

**Asking questions, evaluating homework that is given after the class**