

Technology-Enhanced Language Project Plan

This worksheet will help you to create an engaging lesson for the World Languages classroom that utilizes technology to support the National Standards for Foreign Language Instruction for Communication and 21st Century Learning Skills.

Lesson Name	Seasons of the year
Lesson Topic	The Four season
Time Suggested	90 minutes
Lesson Location/Meeting Software	Class room/ park/computer lab
Technology Used	Ipad, iphone, labtop

Lesson Overview

Briefly describe the lesson.

The lesson is about the four seasons, describe the weather , activities, clothes, nature for each season.

Learning Objectives

What will students know and be able to do at the end of this lesson?

KNOW: The name of each season in the target language, the difference between the seasons, use new vocabulary, write descriptive sentences.

DO: Student will be able to provide the following information that is related to the learning objectives

- 1- Student names the four seasons (written and orally)
- 2- Student knows the difference between Summer and winter (activity sheet)
- 3- Student writes a descriptive sentence using new vocabulary (creating Toondo)
- 4- Student identifies his/her favorite season and writes a small paragraph describing it (activity sheet)

Learning Outcomes

How will you know that students can do that? What will the evidence be that they have met the lesson objectives?

Students learned the name of the four seasons, the differences between them, they created a cartoon using toondo to describe each season using new vocabulary,

Instructional Plan

What instructional activities will be used? What tasks will students need to complete?

Opening Activities/Introduction to Material:

show a video (about the four seasons) and ask them questions about the seasons (1,2)

Main Learning Activities:

- student use toondo to create a cartoon and write a descriptive sentence on each seson using new vocabulary(3)

Closing Activities:

students talk about the favorite season and write one paragraph about it. (4)

Standards-Based Instruction

How does this lesson address the three communicative modes – interpersonal, interpretive and presentational?

Interpersonal Communication:

Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

Interpretive Communication:

Students understand and interpret written and spoken language on a variety of topics

Presentational Communication:

Students prepare a presentation on padlet to explain what they learned

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics

Post Lesson Assessment

How will you measure the effectiveness of the lesson once it has been completed?