

Technology-Enhanced Language Project Plan

This worksheet will help you to create an engaging lesson for the World Languages classroom that utilizes technology to support the National Standards for Foreign Language Instruction for Communication and 21st Century Learning Skills.

Lesson Name	Arabic Music
Lesson Topic	Arabic Musical Instruments
Time Suggested	60 minutes
Lesson Location/Meeting Software	Classroom Attending an Arabic Concert
Technology Used	http://padlet.com/ http://www.brainshark.com http://en.wikipedia.org/wiki/Arabic_musical_instruments http://www.festivalnationalmalouf.com/node/13 http://www.youtube.com/watch?v=SPFMXxkK0sI

Lesson Overview

Briefly describe the lesson.

Students will be introduced to some Arabic musical instruments such as kissar, lute, flute, zithers, and daf (drums).

Followed by a visit to Arabic concert as part of their project to be able to compare and contrast some aspect of Arabic and American instruments and concerts

Learning Objectives

What will students know and be able to do at the end of this lesson?

KNOW: Learners will be able to:

1. Understand the uniqueness of Arabic musical instruments.
2. Identify Arabic musical instruments such as kissar, lute, flute, zithers, and daf (drums).
3. Understand the different sounds of the Arabic musical instruments.

DO:

4. Compare the Arabic musical instruments with the American musical instruments.
5. Identify the origin of some musical instruments on the map.

Learning Outcomes

How will you know that students can do that? What will the evidence be that they have met the lesson objectives?

- Students will be able to engage in activities
- Students will be able to conduct a discussion on their favorite Arabic musical instruments
- Students will be able to discuss what likes and dislikes about the Arabic concert
- Students will be able to give opinions on the different kinds of songs and instruments
- Students will be able to describe the Arabic concert

Instructional Plan

What instructional activities will be used? What tasks will students need to complete?

Opening Activities/Introduction to Material:

- Students will watch video for the different types of the Arabic musical instrument
- Student will lesson to the different types of the Arabic musical instruments individually and a song that include these instruments
- Students will have TPR activity to express different emotions accompanied to the target music

Main Learning Activities:

- Group discussion about favorite songs and musical instruments.
- Showing a song for Omm Kalthum accompanied with all the targeted instruments.
- Graphic organizer of the different names and characteristics of the Arabic musical instruments.

Closing Activities:

Performing the song and the dance of saidi-Egyptian Mitqal using Rabab that students made it themselves in the art class.

Standards-Based Instruction

How does this lesson address the three communicative modes – interpersonal, interpretive and presentational?

□ Interpersonal Communication:

Students will discuss their favorite musical instruments and their likes and dislikes about music.

Students will discuss some question about the materials that Arabic instruments are made and where do they think its

origins.

Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

□ Interpretive Communication:

- Students will be exposed to the Arabic music through YouTube videos
- Students will read about the different kinds of the Arabic musical instruments. Identify its characteristics, descriptions, and its impact on the western culture published on
- <http://padlet.com/>
- Students will attend an Arabic concert.

Students understand and interpret written and spoken language on a variety of topics

□ Presentational Communication:

Students will chose music that matches an Arabic wedding and perform it.

Students will sing and dance on the target music.

Students will work in groups comparing some similarities and differences between sounds and present them.

Students will present their own projects utilizing different technological tools.

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics

Post Lesson Assessment

How will you measure the effectiveness of the lesson once it has been completed?

Students will work on group on a project with these options:

Individual work: Choose an instrument that you like the most and present it utilizing either

<http://www.brainshark.com>

<https://voicethread.com>

Group work: Student will be able to create a story/wedding/birthday accompanied with Arabic sad or happy music creating a video/story on

<http://www.brainshark.com>

<https://voicethread.com>

<https://youtube.com>

<http://www.toondoo.com>