

Technology-Enhanced Language Project Plan

This worksheet will help you to create an engaging lesson for the World Languages classroom that utilizes technology to support the National Standards for Foreign Language Instruction for Communication and 21st Century Learning Skills.

Lesson Name	Buddha
Lesson Topic	Culture
Time Suggested	40 minutes
Lesson Location/Meeting Software	Art Gallery
Technology Used	Computers , internet Brain shark and I-phone

Lesson Overview

Briefly describes the lesson.

1. Listen the "Buddha" on the Brain shark or my web site two times
2. Give an oral presentation about Buddha and post it on the VOXOPOP

Learning Objectives

What will students know and be able to do at the end of this lesson?

KNOW:

They will learn the facts about Buddha

DO: They should be able to take the about Buddha!

Learning Outcomes

How will you know that students can do that? What will the evidence be that they have met the lesson objectives?

They have to send me an Oral presentation on the Voxopop.

Instructional Plan

What instructional activities will be used? What tasks will students need to complete?

Opening Activities/Introduction to Material:

Listen the presentation two or three times.

1. Just listen
2. Pay attention on the facts
3. Write the facts

Main Learning Activities:

Consult their notes and prepare their OP .They need to say minimum 5 sentences about Buddha. They can consult the written notes.

Closing Activities:

They need to register on the Voxopop and record their presentation on the site and also post the questions about the Buddha presentation.

Standards-Based Instruction

How does this lesson address the three communicative modes – interpersonal, interpretive and presentational?

Interpersonal Communication:

By Reading and listening the presentation

Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

Interpretive Communication:

Posting questions for other students on the site.

Students understand and interpret written and spoken language on a variety of topics

□ Presentational Communication:

By preparing their oral presentation and then posting it their presentation on the website.

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics

Post Lesson Assessment

How will you measure the effectiveness of the lesson once it has been completed?

According to a speaking rubric.

- 1. Fluency**
- 2. Structure of the sentences**
- 3. Grammar control**
- 4. Pronunciation**