

# Technology-Enhanced Language Project Plan

This worksheet will help you to create an engaging lesson for the World Languages classroom that utilizes technology to support the National Standards for Foreign Language Instruction for Communication and 21<sup>st</sup> Century Learning Skills.

Lesson Name	The Apple Vendor
Lesson Topic	Street Social and Cultural Traditions
Time Suggested	5 Hours
Lesson Location/Meeting Software	Physical classroom or Voki and/or Skype
Technology Used	Smart Board, Talking Tom, Talking Ben, Read with Moo, Wordle, and Vocaroo.

## Lesson Overview

*Briefly describe the lesson.*

This lesson presents the image of the fruits' or vegetables' street vendor in Arabic speaking cities. The lesson is based on a role play during which students will be exposed to how street vendors present his/her goods and how the transactions happen between the customers and the vendors. At the end of lesson students will play the roles of the vendors and the customers with different choices for fruits and vegetables.

## Learning Objectives

*What will students know and be able to do at the end of this lesson?*

**KNOW:** The character of the vender in Arabic speaking countries and how the vendor promotes his/her goods by calling or singing for it.

How the customer asks for the price of the goods, how the customer asks about the taste, which is not known here in us, and how the costumer buys by the kilo not the pound.

**DO:** Students will be divided into two groups and take turns to play the role of the venders and costumers and applying various cultural aspects.

## Learning Outcomes

*How will you know that students can do that? What will the evidence be that they have met the lesson objectives?*

In small groups, students will perform short plays taking turns playing the roles of the vendors and the customers. Students will follow the criteria in the rubric provided.

## Instructional Plan

*What instructional activities will be used? What tasks will students need to complete?*

**Opening Activities/Introduction to Material:**

Students will see a short video performed by previous students, acting a scene of the apple vender in Arabic.

### Main Learning Activities:

The teacher will divide the class into three groups and centers, with a different approach in each one. This is to familiarize students with the lesson's new vocabulary.

Students center one will use Wordle to match their cards with the same words on the smart board.

Students center two will use the app (Read with Moo) to learn about the new vocabulary. They will be able to listen to the word, read it and then write it.

Students center three, using index cards for each vocabulary word, the students will form "inside outside circles" to teach each other about the lesson's vocabulary.

### Closing Activities:

- Students will use as a fun activity "Talking Tom" or "Talking Ben" apps to record themselves while pronouncing the lesson's vocabulary words.
- Students will use the "Vocaroo" web site to record the lesson's vocabulary words and send their recordings to the teacher.

### Standards-Based Instruction

*How does this lesson address the three communicative modes – interpersonal, interpretive and presentational?*

#### Interpersonal Communication:

Students center three, using index card for each vocabulary, students will do "inside outside circles" to teach each other about the lesson's vocabulary.

*Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions*

#### Interpretive Communication:

Students will see a short video performed by previous students, acting a scene of the apple vender in Arabic.

*Students understand and interpret written and spoken language on a variety of topics*

#### Presentational Communication:

In small groups, students will perform short play taking the roles of the vendor and the customers while the rest of the students are playing the role of the audience.

*Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics*

### Post Lesson Assessment

*How will you measure the effectiveness of the lesson once it has been completed?*

Through teacher's observation of students feelings and emotions while performing the play. The observation main focus will be on student's gestures, postures, and body language during the acting of the play of "The Fruit Vendor"