

Technology-Enhanced Language Project Plan

This worksheet will help you to create an engaging lesson for the World Languages classroom that utilizes technology to support the National Standards for Foreign Language Instruction for Communication and 21st Century Learning Skills.

Lesson Name	Getting to know Chinese Dynasties and Corresponding Centuries
Lesson Topic	Chinese Artifacts of Different Dynasties
Time Suggested	Two 50-minute lessons
Lesson Location/Meeting Software	classroom
Technology Used	Powerpoint. Brainshark, Weebly

Lesson Overview

Briefly describe the lesson.

As a preview, the teacher will first show a PPT to the class to introduce the tasks students will do for this unit. Then the main vocabulary and sentence structure will be taught using a variety of class activities. After students master the vocabulary and structures in class, they need to do their own homework assignment. At the end of the unit, the class will view the assignments created by each student one by one.

Learning Objectives

What will students know and be able to do at the end of this lesson?

KNOW: 1. Students know Different Chinese Dynasties and the centuries associated with individual dynasty.

DO:

1. Be able to search Freer Sackler museum website for particular Chinese artifacts of different dynasties and download the pictures.
2. Be able to read and write about what dynasty and centuries an artifact was from in Chinese.

Learning Outcomes

How will you know that students can do that? What will the evidence be that they have met the lesson objectives?

Students will create a powerpoint of at least six slides that will include a Chinese subtitle that describes the dynasty, the centuries, and a picture of the artifact in each slide. They will upload the PPT to brainshark and narrate the Chinese subtitles

they put on each slide.

Instructional Plan

What instructional activities will be used? What tasks will students need to complete?

Opening Activities/Introduction to Material:

Show the Brainshark PPT produced by the teacher with all the necessary information (Chinese subtitles/pictures) on it.

Main Learning Activities:

1. Introducing the vocabulary: 朝代, 作品, 世纪, 西元
2. Introducing Chinese dynasties and the corresponding centuries.
3. Introducing the sentence structure: It is from (..) dynasty. (Name of dynasty) is (..) century.
这是(———)朝的作品。—朝是西元(—)世纪。

Closing Activities:

Viewing of all slideshows in class as a group.

Standards-Based Instruction

How does this lesson address the three communicative modes – interpersonal, interpretive and presentational?

Interpersonal Communication:

Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

Interpretive Communication:

Students understand and interpret written and spoken language on a variety of topics

Presentational Communication:

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics

Post Lesson Assessment

How will you measure the effectiveness of the lesson once it has been completed?