

# Technology-Enhanced Language Project Plan

This worksheet will help you to create an engaging lesson for the World Languages classroom that utilizes technology to support the National Standards for Foreign Language Instruction for Communication and 21<sup>st</sup> Century Learning Skills.

Project Name	Be my guest
Project Topic	Hosting visitors from other countries
Time Suggested	One month
Lesson Location/Meeting Software	In school, at home, in China / Wiki, Google drive, Mindmeister, Google hangout, and Skype
Technology Used	Internet collaboration & research tools, poll/survey tools, and presentations tools

## Project Overview

*Briefly describe the project.*

Students make plan for hosting exchange students from target language country through research, brainstorming, discussions, conducting surveys, to provide packing list, city guide, school introduction, in target language and present activity proposals to school to be part of the program plan.

## Learning Objectives

*What will students know and be able to do at the end of this project?*

### Students Will be able to know:

the information about their school and home cities in target language  
the terms and vocabulary associated with travel packing, activities and survey  
the manners and the cultural differences through planning and hosting

### Students Will be able:

to research and introduce their school and home cities to others in Chinese and English in writing and speaking  
to create a packing list in target language  
to conduct and summarize a survey in target language in writing and speaking  
to discover, to compare and bring the awareness of cultural differences  
to take the lead to plan for hosting exchange students  
to take part of the ownership of the school exchange program  
to use the technology tools that were used in the project  
to record the final products to student portfolio

## Learning Outcomes

*How will you know that students can do that? What will the evidence be that they have met the project objectives?*

### The students will be able to present the project products:

the city and school introduction on wiki in targeted language to share with partner school  
packing list/travel note in targeted language in Google drive  
Mindmeister mapping the idea/activities of host Chinese students  
questionnaire in target language in Google drive  
survey summary report in target language after conducting the survey on SurveyMonkey and through Skype  
activity plan proposal  
final presentations  
record the final products to student portfolio

## Instructional Plan

*What instructional activities will be used? What tasks will students need to complete?*

### Opening Activities/Introduction to Material:

Open discussion on problems that foreign visitors can encounter and what help they would need to solve the problems. Introduce the project by giving the students the activity objectives, instructions, to do check list, timeline/due dates, technology tool usage instructions and rubrics.

In group assign tasks in steps and in different topics of activities:

\*School and city research and written introduction in target language on wiki on topics such as: history, school system/classes offered, fun facts, differences in culture, etc.

\*Packing list in target language in Google drive

\*Hosting activities plan: research the resources of school and community, brainstorm the needs and idea in Mindmeister, design a Questionnaire in target language in Google drive, conduct a survey on SurveyMonkey and through Skype.

### Main Learning Activities:

Throughout the project period:

students will be given various reading/listening material such as news clips, and video clips in target language to provide related terms and vocabulary;

Students will be asked to report progress and check to do list in the time frame;

Students will be given class discussion and Q&A time.

### Closing Activities:

Students in groups present/showcase their final products

School students and faculty party

## Standards-Based Instruction

*How does this project address the three communicative modes – interpersonal, interpretive and presentational?*

### Interpersonal Communication:

by discussion, brainstorming, conducting survey, and using technology collaborate tools planning proposals

*Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions*

### Interpretive Communication:

by doing research, and reading/listening material such as news clips, and video clips in target language

*Students understand and interpret written and spoken language on a variety of topics*

### Presentational Communication:

by giving progress report, and presenting each product

*Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics*

## Post Project Assessment

*How will you measure the effectiveness of the project once it has been completed?*

### Assess students' comprehension by

Formative Assessment during the progress (Q&A, progress report, news reading exercises... etc.)

Interim Assessment and Summative Assessment on individual products and final product

Individual activity rubric

self & peer assessment check list